

## Changing Methods in Teaching Migrants

### What New View is Doing

Working with experts, teachers and managers of education centres New View is:

- Identifying the challenges faced by teachers who teach mixed groups in Austria, Denmark, Hungary and Germany.
- Undertaking a number of Issue Workshops in order to develop and conceptualise the New-View Toolkit.
- Field testing the new methods identified during the Issue Workshops in order to evaluate and review these methods.
- Creating an interactive website where teachers, workshop participants and experts will get a voice to relate their experiences.
- Producing a multi-lingual Tool-Kit made up of practical and user orientated tools which will teachers with useful methods for teaching mixed groups (online version and printed version)..
- Creating sustainable collaboration between the key actors in the project to carry forward the results into the later stages of the project and beyond.

### New View and Why is it Important

A growing number of participants in vocational trainings are migrants. To teach both migrants and non-migrants (natives) in the same classroom brings about new challenges for teachers in vocational training. Challenges of heterogeneity and different needs in the classroom are growing as are a call for new solution models, networks and possibilities of reflection.

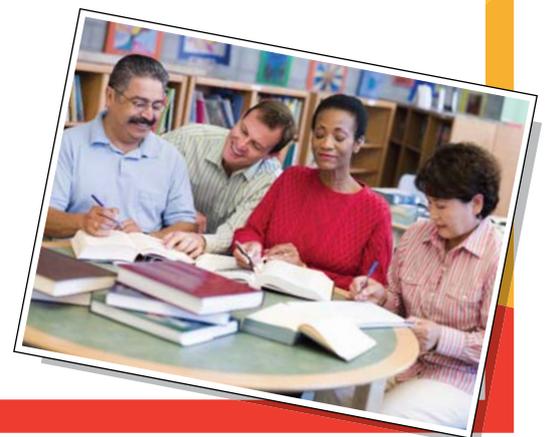
Sensitive teaching and consideration of the participant's demands brings out the whole potential of the individual, improves cultural understanding and even has an integrative aspect.

The New View project focuses on the question of adult teaching which is until now rarely recognized as an important integration issue.

### New View Objectives

New Views aims to identify the particular challenges in teaching both migrants and non-migrants in the same classroom and to develop New Views to handle these challenges. More concretely the project aims to:

- **Explore** the specific challenges faced by teachers who teach mixed groups (migrants and non-migrants) and the challenges faced by course-participants attending these courses. Additionally integrative and conducive issues will be addressed.
- **Adapt** existing and develop new teaching methods to integrate the demand of intercultural education.
- **Define** methodical-didactical competences and skills which describe the required profile of teachers in multicultural adult education.
- **Sensitise** the vocational teaching community about the impact related to the issue of language. As integration is deeply correlated with language skills, migrants who are taught in a language sensitive manner are better educated and can improve their services and cultural communication skills.





## New View Products

The main New View products will include:

A Multi-Lingual (DK, DE and HU) New View **Tool-Kit** encompassing useful methods for teaching mixed groups. The Tool-Kit will be available in both a printed and on-line edition.

The New View **website** which will not only promote the project's contents, findings and outcomes but will also:

- Host the main project deliverables such as:
  - ▶ **National Exploration Reviews** which took place in Austria, Denmark, Germany and Hungary.
  - ▶ **The European Report** which summarises the national results of the exploration phase in all partner countries. The report will highlight differences and similarities of challenges in the different educational systems and provide recommendations within the special field of vocational trainings for health and social professions.
- Provide Virtual and Featured Publications; and
- Facilitate social networking so that teachers, participants and experts will get "a voice" to tell their experiences.

## The Target Audience

New View aims to impact a range of stakeholders in the vocational education arena including:

- Managers of Education Centres**
- Migrants (Long Term Beneficiaries)**
- Teachers in Adult Education**
- Social Partners**



[www.new-views.eu](http://www.new-views.eu)

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